



Multilingual/Language
Development Department

STATEWIDE ENGLISH LEARNER ADMINISTRATORS CONFERENCE

in partnership with the
Illinois Resource Center



SEPTEMBER 23 - 25, 2026

Tinley Park Convention Center,
18451 Convention Center Drive,
Tinley Park, IL 60477

NOTES

[illegible]

WEDNESDAY, SEPTEMBER 23, 2026 (FOR NEW DIRECTORS)

Plenary

SOUTH EXHIBIT

12:30

Check-in and Coffee

1:00

Joanne Clyde,
Director,
Illinois State Board of
Education, Multilingual/
Language Development
**Welcome and
Introductions**

1:15

Joanne Clyde,
Director,
Illinois State Board of
Education, Multilingual/
Language Development
**Multilingual/Language
Development
Department Services**

Breakouts: Group 1

SOUTH EXHIBIT

1:50 - 2:15

Randi Sucic, Illinois State Board of Education, Chicago
Introduction to Grants and Reporting

2:25 - 2:50

Jen Lee, Illinois State Board of Education, Chicago
Introduction to EL Program Models

3:00 - 3:25

Lauren Ligammari, Illinois State Board of Education, Chicago
Steven Silver, Illinois State Board of Education, Chicago
Identification and Assessment

Breakouts: Group 2

SOUTH PAVILION ONE

1:50 - 2:15

Lauren Ligammari, Illinois State Board of Education, Chicago
Steven Silver, Illinois State Board of Education, Chicago
Identification and Assessment

2:25 - 2:50

Randi Sucic, Illinois State Board of Education, Chicago
Introduction to Grants and Reporting

3:00 - 3:25

Jen Lee, Illinois State Board of Education, Chicago
Introduction to EL Program Models

Breakouts: Group 3

SOUTH PAVILION TWO

1:50 - 2:15

Jen Lee, Illinois State Board of Education, Chicago
Introduction to EL Program Models

2:25 - 2:50

Lauren Ligammari, Illinois State Board of Education, Chicago
Steven Silver, Illinois State Board of Education, Chicago
Identification and Assessment

3:00 - 3:25

Randi Sucic, Illinois State Board of Education, Chicago
Introduction to Grants and Reporting

SOUTH EXHIBIT

3:35 - 4:00

Michelle Lopez,
Illinois State Board of
Education, Chicago
Emily Mizera,
Illinois State Board of
Education, Chicago
Compliance Monitoring

Plenary SOUTH EXHIBIT	11:00 - 12:00
8:30 Check-in and Continental Breakfast	SOUTH PAVILION ONE Mastering the Menu: Pairing AI & WIDA to Plate Learning Every great chef knows that a memorable meal requires the right tools, quality ingredients, and intentional plating. In this interactive session, we'll combine the strategic power of AI platforms with WIDA's essential toolkit to transform raw grade-level content into accessible, language-rich feasts! Leave with chatbot prompting recipes and a taste of how they work! <i>Presenters:</i> Rachell Plote and Michele Yanong , Illinois Resource Center, Arlington Heights
9:00 Joanne Clyde, Director, Illinois State Board of Education, Multilingual/ Language Development Presiding	SOUTH PAVILION TWO Pathways to Biliteracy Awards The Illinois State Board of Education will be unveiling new Pathways to Biliteracy Awards for students in July 2027. Participants in this session will help pave the way by providing feedback on these milestone recognitions, ensuring that students in Pre-K, Kindergarten, 5th grade, and 8th grade are celebrated at key checkpoints along their biliteracy journey. Together, attendees will help design a clear roadmap that honors language growth, marks important milestones, and keeps students moving forward on the road to proficiency as they travel towards the Seal of Biliteracy and beyond. <i>Presenters:</i> Emily Mizera , Illinois State Board of Education, Chicago and Karen Skinner , Illinois State Board of Education, Springfield <i>Repeated:</i> Friday, 1:30 pm - 2:30 pm in SOUTH PAVILION FIVE
9:10 Kimako Patterson, Chief of Staff, Illinois State Board of Education ISBE Welcome and Introduction of Keynote	SOUTH PAVILION THREE English Learner Strategic Program Design and Evidence-based Decision Making Illinois TBE/TPI leaders will explore policy trends affecting English Learners, strategies for rigorous bilingual/ESL/dual language programs, and evidence-based reclassification practices, including ACCESS exit criteria research, to strengthen multilingual learner outcomes statewide. <i>Presenters:</i> Jorge Macias , Latino Policy Forum, Chicago and Barbara Marler , Marler Consulting and Advisory LLC
9:20 Keynote: Rachell Plote, Multilingual Education Specialist, Illinois Resource Center Lifting as We Lead Beyond the Separation of Language and Community	SOUTH PAVILION FOUR Interdisciplinary Play, Language and Literacy in Inclusive Early Childhood Systems Participants will explore how leaders can bring play, language, and literacy together throughout the day to create stronger learning experiences for young children. The session will highlight practical ways for teachers, bilingual staff, special educators, and related service providers to work together to support multilingual learners and children with disabilities. <i>Presenter:</i> Tammy King , The Center: Early Childhood Professional Learning, Arlington Heights
10:00 Joanne Clyde, Director, Illinois State Board of Education, Multilingual/ Language Development Multilingual/Language Development Department Updates	SOUTH PAVILION FIVE Differentiation and Scaffolding for Multilingual Learners (MLs) In this session, we will explore a variety of scaffolding techniques in support of Multilingual Learners that are applicable across content areas and grade levels. Participants will receive a list of strategic grouping considerations to support differentiated instruction for MLs and practical scaffolding methods that are research-based. <i>Presenter:</i> Vanessa Figueroa , Illinois Resource Center, Arlington Heights
	SOUTH PAVILION SIX Guidance for Districts with Few EL Students or First-time ELs When a student who is learning English enrolls in your school/district for the first time, it can be hard to know where to start. This session will offer an overview of the very basics including welcoming new families, identifying language proficiency, placement in services, assessing language proficiency, resources for professional development, and more. We will discuss minimum compliance and offer suggestions and resources for best practice. <i>Presenters:</i> John Crosley-Corcoran and Michelle Lopez , Illinois State Board of Education, Chicago
	SAM TINLEY Beyond the Language Barrier This session will focus on supporting English learners experiencing homelessness. <i>Presenters:</i> Jimmy Mortillaro and Jimmy Pawola , West40 ISC #2, Maywood

Lunch

SOUTH EXHIBIT

12:15 - 1:15

1:30 - 2:30

SOUTH PAVILION ONE

Overview of Foster-care through an Educational Lens

The Youth in Care division of the ISBE Wellness and Student Care department will present a detailed overview of foster care through an educational lens. Participants will be introduced to the tenets and best practices of foster care in education (working in a student's best interest, school enrollment, attendance, discipline, special education, transportation and academic progress).

Presenter: **Cheli Thomas**, Illinois State Board of Education, Springfield

SOUTH PAVILION TWO

WIDA ACCESS Assessment Updates

This session will discuss updates and information regarding Illinois' English language proficiency assessment, scores and screeners that are relevant to districts as they prepare for the school year and upcoming WIDA ACCESS administration in January.

Presenter: **Trevor Cottle**, Illinois State Board of Education, Springfield

Repeated: Friday, 2:45 pm - 3:45 pm in SOUTH PAVILION THREE

SOUTH PAVILION THREE

Considerations for Identifying and Serving Gifted Multilingual Learners (MLs)

Multilingual Learners are often under-represented in Gifted Education. We will discuss research and examine characteristics of gifted MLs, focusing on the implications for identifying and serving this population.

Presenter: **Maggie Essig**, Illinois Resource Center, Arlington Heights

SOUTH PAVILION FOUR

SIS for English Learners (ELs): Data Entry and Reports

This session will cover the data entry requirements administrators are responsible for overseeing to ensure accurate EL records in relation to the new ISBE Guidance for English Learner Students.

Presenters: **John Crosley-Corcoran** and **Lauren Ligammari**, Illinois State Board of Education, Chicago

SOUTH PAVILION FIVE

When Family Engagement Becomes a System of Support

This session invites participants to reimagine family engagement through the lens of MTSS, helping consider ways in which schools can create welcoming universal supports while responding thoughtfully to families with greater needs.

Presenter: **Adelicia Brienzo**, Illinois Resource Center, Arlington Heights

SOUTH PAVILION SIX

Equitable Services to Private School Students under Title III

In this session, ISBE's Ombudsman will provide an overview of the requirements for equitable services with private/nonpublic schools under Title III, Part A.

Presenter: **Jen Lee**, Illinois State Board of Education, Chicago

SAM TINLEY

Learn more about MEP and the Migrant Liaisons

Join this session to learn more about the Title I Migrant Education Program (MEP), which provides supplemental educational and supportive services to migratory children across Illinois, including eligibility requirements and where to go for more information.

Presenters: **Tammee Petersen**, Beardstown Community School District 15 and **Melina Wright**, Northern Illinois University DeKalb

2:45 - 3:45

SOUTH PAVILION ONE

Guiding Staff through the Illinois Numeracy Plan for Multilingual Learners (MLs)

This session provides a practical framework for guiding educators through the Illinois Comprehensive Numeracy Plan's key components, with an intentional focus on Multilingual Learners. Walk away with a clear roadmap to facilitate staff discussions and lead the plan's implementation in your district.

Presenters: **Rachell Plote** and **Michele Yanong**, Illinois Resource Center, Arlington Heights

SOUTH PAVILION TWO

Learning Across Districts: How Districts Use Data to Support Dually Identified Students (Panel Presentation)

Moderator: **Maggie Essig**, Illinois Resource Center, Arlington Heights

Presenters: **Griselda Pirtle**, Elgin U-46, **Josh Perdomo**, Elk Grove Community Consolidated School District 59, **Cyndy Castanon**, Plainfield Community Consolidated School District 202 and **Tammee Peterson**, Beardstown, Community Unit School District 15

SOUTH PAVILION THREE

SIS and Identification for ELs – Scenarios

This session will cover scenarios involving potential English Learner (EL) students and Student Information System (SIS) entry, in relation to the new ISBE Guidance for English Learner Students.

Presenters: **Lauren Ligammari** and **Michelle Lopez**, Illinois State Board of Education, Chicago

SOUTH PAVILION ONE

4:00 - 5:00

Downstate Directors Meeting

SOUTH PAVILION FOUR

New Multilingual Director Alliance – 1st year Cohort

Is this your first year serving as a multilingual program leader in Illinois? Join us to connect with other new leaders and two veteran administrators to grow your leadership capacity and navigate district and community relationships.

Presenters: **Barbara Marler**, Marler Consulting and Advisory LLC and **Danette Meyer**, With Partners LLC

SOUTH PAVILION TWO

4:00 - 5:00

Technical Assistance Meeting

Facilitator: **Rachell Plote**, Illinois Resource Center, Arlington Heights

SOUTH PAVILION FIVE

Bilingual Parent Advisory Committee (BPAC) FAQs

This presentation offers districts actionable guidance on how to grow and sustain effective BPACs as well as address the most common questions. It will explore strategies for providing meaningful support to BPACs and clarify key compliance requirements to help districts meet state compliance with confidence.

Presenters: **John Crosley-Corcoran** and **Cynthia Elisa Martinez**, Illinois State Board of Education, Chicago

SOUTH PAVILION FOUR

4:00 - 5:00

New Multilingual Director Alliance – Continuing Cohort

Welcome back continuing cohorts! This session will support your leadership in the complex challenges of 2026-27 including shifting immigration policies, tightening budgets, and staffing shortages. Come ready to reflect, share and connect with peers.

Presenters: **Barbara Marler**, Marler Consulting and Advisory LLC and **Danette Meyer**, With Partners LLC

SOUTH PAVILION SIX

The Illinois State Seal of Biliteracy

The Illinois State Seal of Biliteracy is a program to recognize high school graduates who have attained a high level of proficiency in English and in one or more languages other than English. Come learn about updates, get a refresher about how students qualify, and how to grow your program.

Presenters: **Emily Mizera**, Illinois State Board of Education, Chicago and **Karen Skinner**, Illinois State Board of Education, Springfield

SAM TINLEY

What Districts Should Know about Recruiting J-1 International Teachers

Hosting J-1 international teachers provides many benefits to districts. Attendees will learn the ins and outs of hosting international teachers from candidate screening and licensure requirements to ensuring international teachers participate meaningfully within the Illinois school community.

Presenter: **Matt Rogalski**, Illinois State Board of Education, Chicago

Plenary SOUTH EXHIBIT	11:00 - 12:00
8:30 Check-in and Continental Breakfast	SOUTH PAVILION ONE Math Lessons that Promote Higher Order Thinking and Language This workshop introduces neurodevelopmental tools to analyze math task demands and design rigorous, accessible lessons for diverse learners. Participants engage in the central task, through a student-centered pedagogy approach, and examine language and higher-order thinking demands, analyzing a multilingual student's response, and exploring adaptations to support reasoning and participation in mathematical discourse. The strategies and tools we introduce are adaptable across math programs and content areas. <i>Presenters:</i> Vanessa Figueroa , Illinois Resource Center, Arlington Heights and Matt McLeod , Education Development Center Inc., Chicago
9:00 Deshonda Daniels-Wright , Director, Illinois State Board of Education, Regional, District & School Leadership Presiding	SOUTH PAVILION TWO Assessment and Accountability Updates: Follow-up with Rae Clementz <i>Presenter:</i> Rae Clementz , Illinois State Board of Education, Springfield
9:20 Keynote: Margo Gottlieb , WIDA, Co-Founder, University of Wisconsin, Madison Standing in Your Footsteps: Looking at Assessment for Multilingual Learners from the Ground Up!	SOUTH PAVILION THREE Intentionality in the Speaking Domain Give your student's speaking domain a BOOST this year by leveraging student-facing speaking rubrics to use all school year long. <i>Presenter:</i> Carly Spina , Illinois Resource Center, Arlington Heights
10:00 Rae Clementz , Executive Director, and Angela Foxall , Assessment Director, Illinois State Board of Education, Data, Accountability and Assessment Assessment and Accountability Updates	SOUTH PAVILION FOUR LEA EL Self-Assessment Tool: Using Data to Improve EL Programs Learn how to use data from the LEA Self-Assessment Tool to identify strengths, uncover gaps, and better understand the needs of English learners. Participants will explore how any school or program can turn data into actionable insights that guide continuous improvement and strengthen EL programming. <i>Presenters:</i> Michelle Lopez and Emily Mizera , Illinois State Board of Education, Chicago
	SOUTH PAVILION FIVE Leveraging Linguistic Leadership: Building for Long-Term SLAS Implementation This presentation shares key strategies and tools for successful alignment of the Spanish language arts standards (SLAS), focusing on leveraging leadership's role in coordinated and cohesive implementation of the standards. <i>Presenters:</i> Norma Monsivais Diers , and Victoria Trinder , University of Illinois, Chicago
	SOUTH PAVILION SIX English Learner Identification and Enrollment This session will cover the Home Language Survey (HLS), screening procedures, and initial assessment requirements administrators are responsible for overseeing in relation to the new ISBE Guidance for English Learner Students. <i>Presenters:</i> Lauren Ligammari , Illinois State Board of Education, Chicago and Randi Sucic , Illinois State Board of Education, Springfield
	SAM TINLEY Elevating Practice through Accomplished Teaching Attendees will learn more about National Board Certification and how it can increase their educators' classroom effectiveness. Attendees will be provided with ways they can encourage their teachers to pursue National Board Certification, and ways they can support educators who are currently pursuing certification. <i>Presenters:</i> Bianca Espinosa-Speta and Liz Hiler , Illinois State Board of Education, Springfield

Lunch

SOUTH EXHIBIT

12:15 - 1:15

1:30 - 2:30

SOUTH PAVILION ONE

Learning Across Districts: Promising Practices in Newcomer Enrollment, Placement, and Student Success (PANEL presentation)

Moderators: **Vanessa Figueroa** and **Carly Spina**, Illinois Resource Center, Arlington Heights
Presenters: **Marisa Fontana**, City of Chicago School District 299, **Lupe Ricconi**, Urbana School District 116, **Rafael Segarra**, Indian Prairie School District 204, Aurora, and **Erin Sterling**, East Maine School District 63, Des Plaines

SOUTH PAVILION TWO

Moving Beyond Labels: How Strong Teaching Practices Lead to Equitable Outcomes

Supporting multilingual learners isn't an add-on—it's good teaching. Reflect on how an asset-based lens can foster high expectations and create equitable opportunities across MTSS, special education, and gifted programming.

Presenter: **Antoinette Taylor**, A.T. Exceptional Consulting

SOUTH PAVILION THREE

Bringing a Multilingual Lens to Tier One Instruction

When instruction enhanced by a multilingual perspective is the norm every day in every classroom, everyone benefits, but it is particularly critical to the success of our multilingual learner programs that use a collaborative instructional design. Let's talk about strategies to connect with our general education collaborators and co-construct stronger, multilingually-informed, Tier One practices across our districts.

Presenter: **Olivia Mulcahy**, Illinois Resource Center, Arlington Heights

SOUTH PAVILION FOUR

Planning with Purpose: Integrating Content and Language Assessment to Design Program Goals

Multilingual learner success depends on understanding the relationship between language development and academic achievement. This interactive session will guide participants through a process for analyzing multiple data sources to identify priorities and develop meaningful program goals. Attendees will engage in collaborative discussion, apply the process to their own contexts, and leave with practical tools and a goal-setting template to support continuous improvement.

Presenters: **Angela Foxall**, Illinois State Board of Education and **Margo Gottlieb**, WIDA, University of Wisconsin, Madison

SOUTH PAVILION FIVE

Pathways to Biliteracy Awards

The Illinois State Board of Education will be unveiling new Pathways to Biliteracy Awards for students in July 2027. Participants in this session will help pave the way by providing feedback on these milestone recognitions, ensuring that students in Pre-K, Kindergarten, 5th grade, and 8th grade are celebrated at key checkpoints along their biliteracy journey. Attendees will help design a clear roadmap that honors language growth, marks important milestones, and keeps students moving forward on the road to proficiency as they travel towards the Seal of Biliteracy and beyond.

Presenters: **Emily Mizera**, Illinois State Board of Education, Chicago and **Karen Skinner**, Illinois State Board of Education, Springfield

SOUTH PAVILION SIX

Newcomer Students at a Glance

This session will go over some of the newcomer resources available on the Illinois State Board of Education (ISBE) website along with our newly created Newcomer at a Glance guidance document.

Presenters: **Michelle Lopez** and **Randi Sucic**, Illinois State Board of Education, Chicago

SAM TINLEY

Supporting Bilingual Education in Illinois by Education Office of Spain

Join us in this presentation of some of the most relevant actions/programs carried out by Education Office of the Embassy of Spain in the United States: Visiting International Teachers program (VIT) and more.

Presenters: **Rodrigo Hidalgo-Garcia** and **Gregorio Lopez-Navarro**, Ministry of Education-Embassy of Spain, Chicago

2:45 - 3:45

SOUTH PAVILION ONE

Spanish Language Arts: Demonstrating Content, Language and Culture Objectives

Join us as we move from unpacking the Spanish Language Arts Standards to developing content, language and culture objectives within the context of short stories in Spanish. This session will be bilingual, English and Spanish. Participants will observe a lesson demonstration, in Spanish, that integrates content, language and culture with a text-first approach.

Presenter: **Vanessa Figueroa**, Illinois Resource Center, Arlington Heights

SOUTH PAVILION TWO

Alternate ACCESS Identification and Utilization

Join this session to look at tools and practices to identify students for the Alternate ACCESS, participation guidelines, and documentation requirements.

Presenters: **Jen Lee**, Illinois State Board of Education, Chicago and **Laura Quimby**, Illinois State Board of Education, Springfield

SOUTH PAVILION THREE

WIDA ACCESS Assessment Updates

This session will discuss updates and information regarding Illinois' English language proficiency assessment, scores and screeners that are relevant to districts as they prepare for the school year and upcoming WIDA ACCESS administration in January.

Presenter: **Trevor Cottle**, Illinois State Board of Education, Springfield

SOUTH PAVILION FOUR

Supporting Students Close to Exit

This session will explore ways to target support for students who are very close to exiting on the ACCESS test. All participants will receive a digital toolbank of resources to bring back to their districts.

Presenter: **Carly Spina**, Illinois Resource Center, Arlington Heights

SOUTH PAVILION FIVE

Comprehensive Deep Dive into English Learner Funding and Reporting

This session will include specific funding sources available for English learners, immigrants, and migrant students. Come and learn about Title III grants including the Language Instruction Educational Program (LIEP) grant, the Immigrant Student Education Program (ISEP) grant, and the Bilingual Education Award (BEA). Guidance will be shared about how districts can be eligible for these funds and what items/activities can be purchased to support English learner programs. Other topics of this session include Grant Periodic Reporting (GPR), the Bilingual Education Program Delivery Report (PDR), English Learner Evidence Based Funding, and the Migrant Education Program Title I Part C.

Presenters: **Lauren Ligammari** and **Randi Sucic**, Illinois State Board of Education, Chicago

SOUTH PAVILION SIX

English Learner Program Compliance Monitoring

An overview of English Learner Program Compliance Monitoring, where ISBE Principal Consultants will share insights on the monitoring process and updates for the upcoming school year.

Presenters: **John Crosley-Corcoran** and **Cynthia Elisa Martinez**, Illinois State Board of Education, Chicago

RECOMMENDED SESSIONS

For New Administrators and Districts New to English Language Learners

THURSDAY

11:00 a.m. - 12:00 p.m.	SOUTH PAVILION SIX	Guidance for Districts with Few EL Students or First-time Els
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION FOUR.....	SIS for English Learners (Els): Data Entry and Reports
1:30 p.m. - 2:30 p.m.	SAM TINLEY.....	Learn more about MEP and the Migrant Liaisons
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION THREE ...	SIS and Identification for ELs - Scenarios
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION FIVE	Bilingual Parent Advisory Committee (BPAC) FAQs

FRIDAY

11:00 a.m. - 12:00 p.m.	SOUTH PAVILION SIX	English Learner Identification and Enrollment
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION SIX	Newcomer Students at a Glance
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION FIVE	Comprehensive Deep Dive into English Learner Funding and Reporting

For Seasoned Administrators

THURSDAY

11:00 a.m. - 12:00 p.m.	SAM TINLEY.....	Beyond the Language Barrier
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION THREE ...	Considerations for Identifying and Serving Gifted Multilingual Learners
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION FIVE	When Family Engagement Becomes a System of Support
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION SIX	Equitable Services to Private School Students under Title III
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION ONE.....	Guiding Staff through the Illinois Numeracy Plan for Multilingual Learners

FRIDAY

11:00 a.m. - 12:00 p.m.	SOUTH PAVILION FIVE	Leveraging Linguistic Leadership: Building for Long-Term SLAS Implementation
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION TWO	Moving Beyond Labels: How Strong Teaching Practices Lead to Equitable Outcomes
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION TWO	Alternate ACCESS Identification and Utilization
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION FOUR.....	Supporting Students Close to Exit

For Regional Office of Education Staff

THURSDAY

11:00 a.m. - 12:00 p.m.	SOUTH PAVILION THREE ...	English Learner Strategic Program Design and Evidence Based Decision Making
11:00 a.m. - 12:00 p.m.	SOUTH PAVILION SIX	Guidance for Districts with Few EL Students or First-time Els
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION TWO	WIDA ACCESS Assessment Updates
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION FOUR.....	SIS for English Learners (Els): Data Entry and Reports
1:30 p.m. - 2:30 p.m.	SAM TINLEY.....	Learn more about MEP and the Migrant Liaisons
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION ONE.....	Guiding Staff through the Illinois Numeracy Plan for Multilingual Learners
2:45 p.m. - 3:45 p.m.	SAM TINLEY.....	What Districts Should Know about Recruiting J-1 International Teachers

FRIDAY

2:45 p.m. - 3:45 p.m.	SOUTH PAVILION ONE.....	Spanish Language Arts: Demonstrating Content, Language and Culture Objectives
11:00 a.m. - 12:00 p.m.	SOUTH PAVILION TWO	Assessment and Accountability Updates: Follow-up with Rae Clementz
11:00 a.m. - 12:00 p.m.	SOUTH PAVILION FOUR.....	LEA EL Self-Assessment Tool: Using Data to Improve EL Programs
11:00 a.m. - 12:00 p.m.	SOUTH PAVILION FIVE	Leveraging Linguistic Leadership: Building for Long-Term SLAS Implementation
1:30 p.m. - 2:30 p.m.	SOUTH PAVILION FOUR.....	Planning with Purpose: Integrating Content and Language Assessment to Design Program Goals
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION TWO	Alternate ACCESS Identification and Utilization
2:45 p.m. - 3:45 p.m.	SOUTH PAVILION SIX	English Learner Program Compliance Monitoring

ISBE Multilingual/Language Development FAQs

Source: <https://www.isbe.net/multilingual>

- **Bilingual Parent Advisory Committee FAQ**
- **Communicating in Parents Native Language**
- **Enrolling Older Newcomers FAQ and Registration**
- **Enrollment Guidance document**
- **Two-Year World Language Requirement FAQ**
- **FAQ for the Illinois State Seal of Biliteracy**



EL/Bilingual Administrator Networks – take advantage of these valuable networks!

Downstate Bilingual Directors

- Contact: Rachell Plote, rplote@cntrmail.org
- Meeting Thursday, 9/24 at 4:00 p.m. in South Pavilion 1
- Virtual monthly meetings on select Tuesdays at 1:00 p.m.

FY27 New Multilingual Directors' Alliance

- Contacts: Danette Meyer, danette@withpartners.education and Barbara Marler, barbaraemarler@gmail.com
- First meeting: Thursday 9/24 at 2:45 p.m. in South Pavilion 4; upcoming meetings 10/20/26, 12/9/26, 2/25/27, 4/21/27, and 5/13/27

Bilingual Directors' Council (south suburbs of Chicago)

- Contacts: Shadia Salem, ssalem@npd117.net and Jon Baricovich, jbaricovich@sd104.us
- Monthly virtual meetings on Fridays (dates vary), from 9:00 to 10:30 a.m.

DELL Network (DuPage County ROE)

- Contact: Theresa Ulrich, tulrich@dupageroe.org
- Meetings: 11/6/26, 1/22/27, 3/12/27, 5/7/27 in person or TEAMS

Grundy/Kendall ROE EL/ML Network

- Contact: Valerie Butron, vbutron@roe24.org
- Upcoming meetings: 11/4/26, 1/20/27, 4/7/27
- Register through Grundy/Kendall County ROE website

Will County ROE EL and Bilingual Directors and Leaders

- Contact: Valerie Butron, valerienbutron@gmail.com
- Upcoming meetings: 11/10/26, 2/2/27, 4/13/27, all at 1:00 p.m.
- Register through Will County ROE website: <https://sites.google.com/willroe.org/professional-development/professional-learning/networks?authuser=0&pli=1>

North Cook Region 5 (northern suburbs)

- Contact: Raquel Kim, rakim@glenview34.org
- Upcoming Zoom meetings: 11/6/26 (1:00-2:00 p.m.), 1/15/27 (9:00 to 10:00 a.m.), 3/12/27, (1:00-2:00 p.m.), 5/14/27 (9:00 to 10:00 a.m.)

West Cook ISC (near western suburbs)

- Contact: Nimisha Bhatt, nbhatt@west40.org

Lake County ROE EL Leader Network

- Contact: Shay McCorkle, smccorkle@lake.roe34.org



SOUTH

NORTH

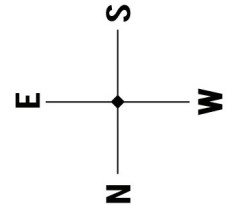
REGISTRATION

TINLEY PARK CONVENTION CENTER

- | | | | |
|----|----------------------|----|--------------------------------|
| 1 | NORTH PAVILION THREE | 17 | SOUTH PAVILION FIVE |
| 2 | NORTH PAVILION TWO | 18 | SOUTH PAVILION SIX |
| 3 | NORTH PAVILION ONE | 19 | NORTH LOBBY |
| 4 | BREMEN ROOM | 20 | WEST LOBBY |
| 5 | NORTH PAVILION | 21 | BUSINESS CENTER |
| 6 | NORTH PAVILION FOUR | 22 | WEST SUITE |
| 7 | NORTH PAVILION FIVE | 23 | SAM TINLEY ROOM |
| 8 | NORTH PAVILION SIX | 24 | SOUTH LOBBY |
| 9 | NORTH EXHIBIT | 25 | SOUTH SUITE |
| 10 | WEST EXHIBIT | 26 | SALES OFFICE |
| 11 | SOUTH EXHIBIT | 27 | CONFERENCE ROOM 1 - EVEN HOTEL |
| 12 | SOUTH PAVILION | 28 | CONFERENCE ROOM 2 - EVEN HOTEL |
| 13 | SOUTH PAVILION ONE | 29 | CONFERENCE ROOM 3 - EVEN HOTEL |
| 14 | SOUTH PAVILION TWO | 30 | CONFERENCE ROOM 4 - EVEN HOTEL |
| 15 | SOUTH PAVILION THREE | 31 | EXECUTIVE BOARD ROOM |
| 16 | SOUTH PAVILION FOUR | 32 | TERRACE/PROMENADE |

PLAN KEY:

- | | |
|--|----------------------------|
| | PUBLIC RESTROOMS |
| | PUBLIC ELEVATORS |
| | NON-PUBLIC SPACE |
| | PUBLIC CORRIDORS/CONCOURSE |



WEST